

APPLYING SCIENCE BASED VIDEOS IN A JAIL ENVIRONMENT



**Salt Lake County
Criminal Justice Services Division
Pre-Trial Services**

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Applying Science Based Videos in a Jail Environment

OUR EXPERIENCE

Oxbow Jail is a podular designed facility run under the principles of direct supervision with approximately 500 prisoners. Pods A and B house males . Pod C houses women only. It is a minimum security facility. Our intent was to experiment using video classes to determine if video classes will be a viable alternative to live instruction in the new 2,089 bed jail Salt Lake County will open in 1999. This facility will be a multi-classification facility built to maximum security specifications with the ability to house all levels. This facility will be run under the principles of direct supervision utilizing objective classification.

At Oxbow the options for video classes are somewhat limited, since the videos can only be shown in all Pods at the same time. The system does not allow videos to be shown independently in different Pods at different times.

We selected early morning to run the videos because:

A. The prisoners said this would be good because it is quieter since many prisoners have gone back to sleep after breakfast.

B. We are trying to avoid conflicts with medicines being dispensed, clothing changes, transportation to court, doctor call, other classes, etc.

C. We are trying to find the most convenient, least busy time for Officers to put in the tapes, turn on the TVs, etc.

On June 8 we started the video classes. The week before the actual running of the tapes we posted announcements in each module (see handout) I spoke to the prisoners in other classes that I teach and talked about GED on TV and Science Without Walls. The response was enthusiastic. We ran GED on TV from 8:30 to 9:30, and Science Without Walls from 9:30 to 10:30.

The main problem we encountered was that the Officers in the Pods had not been given enough information about exactly what was going on. We wanted the tapes just to run no matter what else was going on without stopping anything else, but

the Officers felt they should cancel clothing change and stop another teacher from pulling prisoners to the multi-purpose room for class. These problems were quickly rectified by the Lt. On duty. The other thing we quickly discovered is that at Oxbow the main VCR is in the Central Control room, and the Officer in control doesn't have a T.V. monitor to see if the tape is running or when it has finished in the Pods. The only other real problem we encountered was that one day the officer in charge of putting in the tapes in the morning was on vacation, and even though he had set it up to have the tapes played, they weren't played.

GED ON TV

Of the 74 who signed up on the lists in the modules, 21 were ultimately tested and registered for the program.

WHAT DID WE LEARN?

1. Make sure all the Officers all the way up and down the chain of command know what is going on. It is important to involve everyone...so they don't feel left out of the loop. Decide before you start who is going to do the informing...educators or Jail Administration so there is no confusion.
2. Know your equipment well! Find out who can repair the equipment when it isn't working...hopefully more than one person.
3. Make sure everyone knows who is in charge of what, and always have a backup in case someone gets sick or goes on vacation.
4. The prisoners like discussions and group meetings. Just video classes without "human" contact aren't as interesting to them.

WHAT DID THE PRISONERS THINK?

On June 11th Joe Andrade and I pulled interested prisoners to the multi-purpose room to have impromptu discussions on Science Without Walls. In Pod A 18 men came out and were happy to participate. There were some interesting questions and the prisoners requested more programs like this. I was surprised to see so many people since I had only seen 5 or 6 people watching the two times that I had observed in the mornings. In Pod B only one man came out and thanked us for having such an interesting series. One of the Officers suggested that a lot more people might want to come out but were too intimidated or embarrassed to do so. Further informal discussions I had with prisoners at a later time indicated that this was so. In Pod C, 16 women eagerly participated and asked for more classes like this with discussions. They also wanted to know how they could get credit for participation in classes like this, and Joe explained how the system worked on the outside.

SUGGESTIONS ON HOW TO SET UP VIDEO CLASSES IN JAILS

1. Decide on educational level of class and what you hope to accomplish. Entertainment? Educational?
2. Know your video equipment. Know who in the jail can fix it!
3. Decide whether or not to give credit for class and how to do so. Worksheets?
4. What you do will depend on what staff you have available...who runs the tapes? Who conducts discussions? Who creates the worksheets?
5. Create, with Jail Administration, a memo to go to all Officers up and down the chain of command explaining the program and what you hope to accomplish.
6. Post announcements in the tiers/modules the week before the class is to start informing the inmates of the program and what opportunities there are for them. Having a bridge to programs on the outside is beneficial.
7. If possible talk to the inmates in other classes and explain to them what will be coming. Invite their participation. Explain what is in it for them.

ATTENTION!!

Beginning Monday, June 8th, from 8:30-9:30 AM there will be GED on TV televised in ALL PODS.

If you are interested in registering for this program, which can be continued when you get out of jail, please sign up and you will be contacted during the week of June 14th.

From 9:30 to 10:30 AM the program *Science Without Walls* will be televised. Professor Joe Andrade from the University of Utah will be at Oxbow on June 11th and June 18th to conduct discussion sessions.

SCIENCE WITHOUT WALLS...

SCIENCE IN YOUR WORLD



as seen on:

The World Of Science & Art
Observing And Perceiving
Patterns And Numbers
Extending Your Senses

Systems And Models
Scale

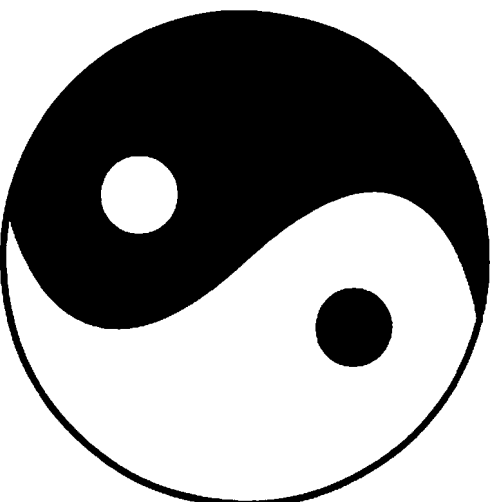
Constancy, Change & Matter
Energy, Disorder & Light

Physicists In The Wild
Inertia, Gravity, & Senator Garm
Energy, Efficiency, Entropy
Interstate Physics

Action At A Distance
From Magnets To Electricity
From Electrons To Light:
From Newton To Quanta

Chemists In The Wild
Your Personal Periodic Table
From Atoms To Molecules
From Metals To Water

Host: **Joe Andrade**
Professor of Bioengineering
University of Utah
40 half-hour programs



From Water To Solutions
Molecular Alchemy
Very Personal Chemistry
Guns and Bombs

Biologists In The Wild
What Is Life? -- Diversity & Extinction
What Is Life? -- The Very Early Days
What Is Life? -- From Bacteria To You

Energy In: Fuel & Light
Energy Out: Biomass And Work
Information In: The Senses
Information Out: Language

Your Brain And Consciousness
Is There Intelligent Life On Earth?
Planetary Medicine: The Gaia Model
Stuff: Cars And Transportation

Luck And Risk
Medicine & Health -- Yours
Creativity -- Yours
Where Do We Go From Here?

June 8 through July 3, 1998
Monday-Friday 9:30-10:30 am
Discussion Sessions:

June 11 & 18 in the pods



copy to
Candy
Thomson
Prisons
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"TOWARD SOLUTIONS"

53rd Correctional Education Association International Conference
Doubletree Hotel • Salt Lake City, Utah
July 12-15, 1998

March 20, 1998

J. Andrade, Professor
Center for Integrated Science Education
Univeristy of Utah
50 S Central Campus Dr, Rm 2480
Salt Lake City, Ut 84112-9202

Dear J. Andrade:

Your workshop proposal entitled "Applying Science-Based videos in a Prison/ail Environment", has been selected for presentation at the 53 Annual Correctional Education Association International Conference, July 12-15, 1998, at the Doubletree Hotel in Salt Lake City, Utah.

The date(s), time(s), and location(s) of your presentation is scheduled as follows:

MONDAY, JULY 13, 1998, from 2:00-3:15 p.m., in room #324.

Any audio/visual requirements identified in your proposal will be arranged for you.

Thank your for your interest in this conference, and we look forward to your presentation. Conference registration materials were sent in early March. If you have not received your materials, please contact me.

Sincerely,

Robert MacGillivray, Program Chair
Central Utah Correctional Facility
(435) 528-6240

Conference Committee

Oversight

Diana Kim

Co-Chairpersons

Jeffrey Galli

Marty Kelly

Program

Robert MacGillivray

Patrick O'Donnell

Registration

Paula Ivie

Promotion

Wayne Mifflin

Treasurer

Gilda Dickerson

**53RD ANNUAL CORRECTIONAL EDUCATION ASSOCIATION
INTERNATIONAL CONFERENCE**

THEME: TOWARD SOLUTIONS

**JULY 12-15, 1998
DOUBLETREE HOTEL, SALT LAKE CITY, UTAH**

PARTICIPANT EVALUATION FORM

PART I--WORKSHOP EVALUATION

TITLE OF WORKSHOP: Applying Science-Based Videos in a Prison/Gail Environment
 PARTICIPANT'S NAME (optional): _____
 MAJOR AREA OF RESPONSIBILITY/INTEREST: _____

Please circle the appropriate response:

	<u>POOR</u>	<u>AVERAGE</u>		<u>EXCELLENT</u>	
1. Adequacy and accuracy of workshop description	1	2	3	4	5
2. Physical arrangements	1	2	3	4	5
3. Workshop content and presenter's knowledge of subject	1	2	3	4	5
4. Presentation format for the session	1	2	3	4	5
5. Relevance of content to your needs	1	2	3	4	5
6. Presenter's effectiveness	1	2	3	4	5
7. Usefulness of information acquired	1	2	3	4	5
8. Use of audio/visuals	1	2	3	4	5
9. Opportunity for interaction	1	2	3	4	5
10. Overall opinion of session	1	2	3	4	5

COMMENTS/SUGGESTIONS: _____

PART II--FUTURE PLANS

As a result of your attendance at this workshop or the conference, do you have any ideas that you would like to share with regard to planning for future conferences? _____

**53rd ANNUAL CORRECTIONAL EDUCATION ASSOCIATION
INTERNATIONAL CONFERENCE**

Workshop Evaluation Results

Title of Workshop - Science without Walls

Number of participants - 7

Person
(19)

1. Adequacy and accuracy of workshop description -	4.43
2. Physical arrangements -	4.00
3. Workshop content and presenter's knowledge -	4.29
4. Presentation format for the session -	4.29
5. Relevance of content to your needs -	4.29
6. Presenter's effectiveness -	4.43
7. Usefulness of information acquired -	4.29
8. Use of audio/visuals -	4.57
9. Opportunity for interaction -	4.43
10. Overall opinion of session -	4.57

Comments:

"Very good opportunity for interaction."

**Applying Science-Based Videos
Science without Walls**

**Joe Andrade
Linda Timmins
Gerald Gibb**

1	2	3	4	5	6	7	8	9	10
4	5	4	4	5	5	4	4	5	5
4	4	4	4	3	4	4	4	4	4
5	4	4	5	5	5	4	5	4	5
5	3	4	4	4	4	5	5	5	5
4	4	4	4	4	4	4	4	4	4
4	3	5	4	4	4	4	5	4	4
5	5	5	5	5	5	5	5	5	5
31	28	30	30	30	31	30	32	31	32
4.43	4.00	4.29	4.29	4.29	4.43	4.29	4.57	4.43	4.57

COMMENTS: