Investigative Journalism, Curiosity, Leonardo da Vinci, and Mark Twain

Joe Andrade, Professor University of Utah www.2andrade.org Joe.andrade@utah.edu

Stansbury High 9-30-2014

Let's do an experiment:

- An interview of ...???
 - Candidate, who?
 - Writer?
 - TV personality?
 - Sports person?
 - Scientist?
 - Homeless?
 - Lost home? Lost job?

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Journalism and Journalists?

Writing and speaking skills
Investigative and questioning skills
Jobs, positions, economy
Pressure, ideology 'party line'
Safety, security, danger
Politics, bribery, lobbyists
Freedom of the Press – the 1st Amendment

'...the reporter's job is to see for the unseeing and to become a public observer for the benefit of those who cannot observe.'

Democracy: Jefferson, Paine, Lincoln, ... Media: print, radio, video, web-net-e Content: facts, analysis, 'digests', opinion Facts: Who What Where Why When Howquestioning, investigating

Opinion: editorials, cartoons, letters, op-eds, columnists, talk show hosts, politicians

Print Media Types and Focus

- Local, specialized: Buffalog?
- Local, community: Tooele Transcript Bulletin
- Regional: SL Tribune, Deseret News, ...
- National: USA Today
- National-International: New York Times, Guardian, ...
- · Magazines: Time, The Economist, others...,

Leonardo's Lessons are relevant for Journalists!

Question...always...constantly
Be Curious – about everything
Everything is connected
Ostinato rigore – be persistent and don't be superficial
Saper vedere – learn to see to understand
Communicate
Experiment

www.theleonardo.org

Psychology: Questioner or Believer?

"We can't solve today's problems with the mentality that created them." —Albert Einstein (paraphrased)

"If you can't solve the problem, expand it." — Dwight Eisenhower

"The difficulty lies, not in the new ideas, but in escaping from the old ones." —John Maynard Keynes

"It is difficult to get a man to understand something when his salary depends upon his not understanding it." — Unton Sinclair

"An educated citizenry is the only safe repository for democratic values." —Thomas Jefferson

On the card

Assumptions, Fear, and Revelation

"...most people know major changes are coming they know their historical expectations are in flux. They are afraid of such change. They are afraid of the climate change they hear about and work to deny. They are afraid of impending drought. They are afraid of carbon fees or taxes. They are afraid of higher energy costs. They are afraid."



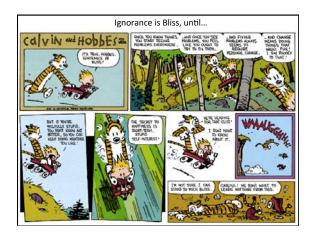
See The CALL -The RUN at www.2andrade.org Call

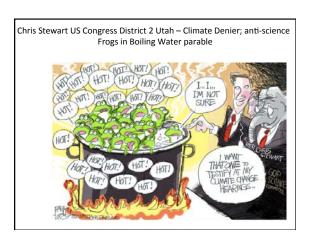
Remember our 'experiment'?

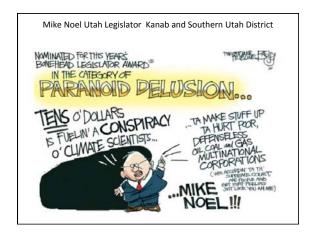
• An interview of ...???

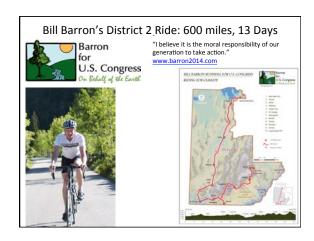
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So what can YOU do?

- · Learn, study, be curious, question...everything
- Volunteer, work, support, endorse
- Write, rewrite, rewrite again: Mark Twain
- Elections, candidates, issues, facts vs B.S.
- Write, Tweet, Speak, March you care and you count!
- www.votesmart.org





According to Mark Twain...

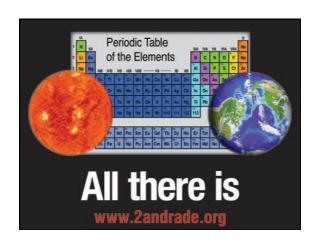
- \dots successful writing is not made of what is in it, but what is left out of it.
- \dots never use exclamation points in writing. It is like laughing at your own joke.

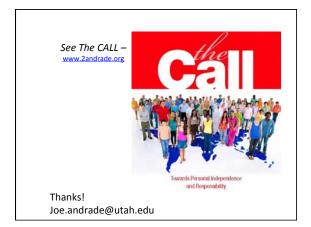
Anybody can have ideas—the difficulty is to express them. Don't expect to get it right the first time. Go to work and revamp or rewrite it, and rewrite it, and rewrite it... Write what you know.

A writer ought to comfort the afflicted, and afflict the comfortable.

Supposing is good, but finding out is better.

Use plain, simple language, short words and brief sentences. ..Stick to it; don't let fluff ... creep in.







History - the last 11 Centuries

15th C-1400s - da Vinci, Columbus, Copernicus (b. 1473) 16th C-1500s - Renaissance, Science, Art, Geography, New World,

da Vinci, Magellan, Galileo (b. 1564), Paracelsus 17th C-1600s – Colonialism, 13 Colonies, Newton (b. 1642), F Bacon

18th C-1700s - Colonialism, Resources, Slavery, Labor 19th C-1800s - Coal, Steam Engine, Electricity,

Photography, Industrial Revolution, Civil War

20th C-1900s – Manufacturing, Autos, Airplanes, Industry, WWI,

WW2, Vietnam War, Ozone, Greenhouse Gases 21st C- to 2014 and beyond - Anthropocene,

The Leonardo, Planetary Changes, Sustainability?

IN CONGRESS. JULY 4, 1776. The unanimous Peclaration of States of Merica. "...certain unalienable Rights, ... Life, Liberty, and the Pursuit of Happiness..." Life = food, shelter, health, ... (the means of earning a living)

Historical Perspectives – and see The CALL

Liberty = freedom, the Bill of Rights, ...the state of being free within society from oppressive restrictions imposed by authority on one's way of life, behavior, or political views

Pursuit of Happiness = education, art, recreation, religion, sports, well-being, satisfaction, agency,...



1776: The Declaration of Independence Adam Smith - The Wealth of Nations

The end of the Holocene – via the Anthropocene:



16th C-1500s – Renaissance, Science, Art, Geography, Discoveries, New World - da Vinci, Columbus,... 17th C-1600s – Colonialism, 13 Colonies, Newton

18th C-1700s – Colonialism, Resources, Slavery, Labor

19th C-1800s - Coal, Steam Engine, Electricity, Industrial Revolution, Civil War

20th C-1900s – Manufacturing, Autos, Airplanes, Industry, WW1, WW2, Vietnam War, Ozone, Greenhouse Gases

21st C- to 2014 and beyond - Anthropocene, Planetary Changes, Sustainability?