Flexhibits, Community Events, and Facilitated Involvement Sunday, Oct. 3, 2:00 - 3:15 pm Session OR001 ASTC 2010

- Joe Andrade, University of Utah, USA
- Stephen Pizzey, Science Projects, UK
- Ian Russell, Interactive Science Ltd., UK (via Skype)
- Mary Anter, The Leonardo, USA
- Joe Andrade, Jacob Hansen, Hugh Bollinger, The Leonardo, USA
- Discussion and 'gifts'
- Summary and Perspectives



Video interviews and banners available at: www.theleonardo.org/stemworks then scroll down and click!

Faces of Biotechnology – a Career Initiative

 Faces of Biotechnology was stimulated by the popular Faces of Science posters throughout the Oregon Museum of Science and Industry: www.omsi.edu



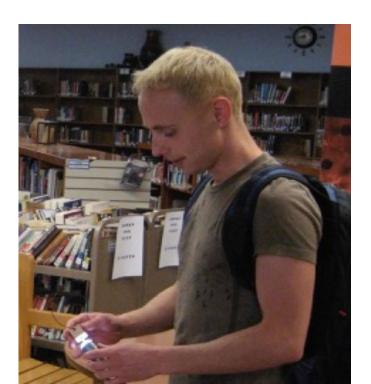


Flexhibits, Facilitators, and Community Events - On Line all the time

- The Leonardo's Flexhibits include direct wireless internet (via a mi-fi 3G system) so facilitators and participants can instantaneously respond to curiosity, comments, and questions.
- Facilitators and participants can instantly access current and new resources, for example: www.abigpicture.info

Jacob Hansen, Hugh Bollinger, PhD, consultants to The Leonardo, USA

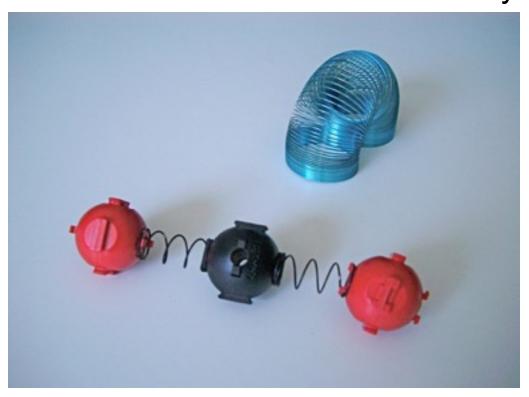
- Jacob is a Univ. of Utah Bioengineering graduate with extensive experience in web-site design and development (Drupal, etc.), web interactivity, and energy activism.
- Hugh is a PhD ecologist with 35 years experience in plant biotech and now with scientific imagery and visualization.





Bonds, Springs, Energy: CO2's molecular nature

A STEMWorks kit with a Slinky and a CO2 'molecule'



On-line animation:

http://co2.utah.edu/ co2tutorial.php? site=7&id=4

The goal is colearning via engagement and empowerment

FREE to the first 8 questions/comments!

stemworks: BIOTECHNOLOGY

Teaching Guide: Bonds, Springs, and Energy

Contains: A Slinky and a CO2 'molecule'

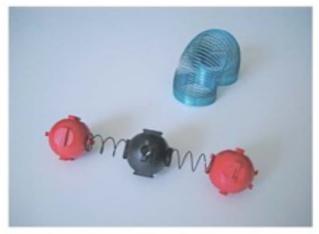
Springs exist, like a Slinky – hold it vertically and get it to resonate. Molecules, like CO₂, are atoms bound together by spring-like bonds. Hold the black Carbon atom and gently oscillate it – see the bonds vibrate (the red atoms are oxygen).

Springs resonate at different frequencies. Think of guitar or piano strings – their resonances move air molecules and produce tones or sounds.

Different molecules require different but specific energies to excite the resonance of the bonds – the molecular springs. These specific energies are the 'absorption spectrum' of the molecule – its molecular 'fingerprint'.

CO₂ resonates in the infrared part of the overall energy spectrum – the part responsible for heat energy, so CO₂ is a greenhouse gas. There are other greenhouse gases, but CO₂ is the major man-made one. Watch it resonate at: http://co2.utah.edu/co2tutorial.php?site=78.id=4

CO₂ in the atmosphere is good for us, up to a point. Civilization developed while CO₂ was about 250 parts per million (ppm) - a mild climate conducive to human civilization.



About 150 years ago, Man 'discovered' coal and oil, and began burning fossil fuels for energy needs. Burning means reacting a fuel containing carbon with oxygen, creating water, CO₂, and heat.

The industrial revolution has now produced and emitted so much CO₂ that we are up to over 400 ppm – that's a lot more CO₂ molecules in the air, all absorbing heat. So our comfortable planet is getting warmer (Global Warming), resulting in climate change with severe and very unpredictable climate disruption.

The solution: make less CO₂ by burning less fossil fuell CO₂ above about 350 ppm results in severe glacier/ice melting making the oceans more acidic (when CO₂ goes into water, it makes it more acid, like carbonated drinks), and results in other climate changes. Now Earth's atmosphere is already at 400 ppm and rising very rapidly.

We can't change the CO₂ molecule to make it absorb less energy, nor can we easily store, hide, or 'sequester' it. The

Flexhibits, Facilitators, and Community Events - 'Facilitators' as co-Learners

- The Leonardo's Facilitators are not 'Explainers' or 'Educators', but co-learners
- They must be well informed, have wide interests, and be able to easily relate to and connect with the comments and questions generated by the client. They must be aware of today's and yesterday's newspapers and events.
- Our facilitators must be 'da Vinci-like' in their interests, curiosity, attitudes, and approach, and they MUST know what they do not know - and be enthusiastic about co-learning.

What are They?

- Explainer
- Docent
- Facilitator
- Motivator
- Explorer
- Learner
- Guide
- Creator
- Inventor
- Engager

Counselor?

Therapist?

Advisor?

Other?

Goals and Values

- Truth
- Honesty
- Objective
- Realistic
- No BS
- No hypocrisy
- Substantive
- Technotainment?
- Superficiality? Triviality?

www.visualvaluesproject.com

Steve Schneider - at AAAS 2010 last February:



"Know thy audience
Know thy self
Know thy stuff"

Steve Schneider died July 19, 2010

See his book: Science as a Contact Sport

KNOW what you are talking about:





Words, Titles, Semantics send a strong message

Mark Twain said:

"The difference between the *almost right* word and the *right* word is really a large matter."

He is also reported to have said: "If I had more time, I'd write shorter books."

Meaning ... be concise, succinct, brief, clear.

"Words must mean something."

Barack Obama

YOUR TURN!

Reward: A STEMWorks kit with a Slinky and a CO2 'molecule'

